

Teulon Elementary School

Report to Our Community

Meeting our Goals in 2020-2021

School Profile 2020-2021

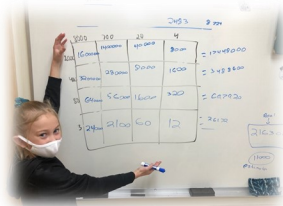
- 12 Classrooms
- 254 Students (from 173 families)
- 19 Professional Teaching Staff
- 17 support staff

Parent Advisory Council (TEPAC) Projects and Support

- ◆ Light table for sensory play in the Kindergarten classroom
- ◆ *Sum Blocks* for Early-Years Numeracy program
- ◆ 6 hole Disc Golf Course to be installed summer 2021
- ◆ Contribution to school gardens
- ◆ Treats, lunches, and morale boosters for staff and students during this unprecedented school year

Numeracy

2020 Vision – Practice intentional teaching and learning in the areas of mental math, computation strategies, and overall conceptual understanding.



Where we are currently with NUMERACY:

- ◆ All teachers documented growth with the Mathematical Concepts and Skills Inventory (MCSI) and used as a tool for planning and teaching. The pandemic helped us let go of where students “should be at” and truly support them where they are at.
- ◆ Many teachers created individual numeracy bags for students for school (and even-

tually home) so they can safely and practically continue to use manipulatives and play math games.

◆ Teachers began communicating their teaching and student learning through the online program, SeeSaw. Communication aimed to be inviting and accessible, and tried to invoke conversation between child, parent, and teacher.

Successful co-teaching, the probability fair, and more rich tasks had significant impact on student understanding and engagement.



Well-Being

2020 Vision – Continue the daily practice and mindset of well-being for our school community.

Where we are currently with WELL-BEING:

- ◆ With all Physical Education classes moved outdoors, we practiced active lifestyles and outdoor learning.
- ◆ All staff were included in Professional Learning Communities to participate in a book study of Kristin Souers’ *Fostering Resilient Learners*. This study of trauma and resiliency had a direct impact on classroom climate and staff mindset.
- ◆ Regular updates in newsletters, social media, and in TEPAC meetings kept the community informed of the importance of well-being. Our parent council ensured our staff and students felt seen, heard, and appreciated for their efforts this year.





Contact Us

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Follow us on twitter
@teulonk6

Respectful.
Responsible.
Safe.

Our Beliefs

At T.E.S. we believe...

...in fostering a safe learning environment where students take risks and take pride in their growth as learners.

...in encouraging responsible citizens who will respect themselves, their learning, their school community, and their environment.

...that all students can learn, but not all students learn the same way.

...students should have a voice in their learning, and be actively included when it comes to developing classroom expectations, guidelines, and learning goals.

...collaboration between all members of the school community should be on-going, and fostered around respect, effective communication, and student growth.



Our Future

Focus Areas for the 2021-2022 school year are:

LITERACY

The ability, confidence and willingness to engage with language to acquire, construct and communicate meaning.

NUMERACY

The ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions.

WELL-BEING

A state in which we feel and act in ways that develop our capabilities and resilience to live, to connect, and to reach our full potential. In order to teach and learn well, we must live well.



Community Involvement and the School Planning Process

Teulon Elementary communicates with parents in person, via the school newsletter, and through social media. Monthly, we meet with our engaged Parent Advisory Council. Plans include an open house in September and a Student Showcase evening in April, where we will ask parents for written feedback or wishes for our school.