

# TEULON ELEMENTARY COMMUNITY REPORT 2024



## OUR BELIEFS

At T.E.S. we believe in fostering a safe learning environment where students take risks and take pride in their growth as learners.

We believe in encouraging responsible citizens who will respect themselves, their learning, their school community, and their environment.

We believe that all students can learn, but not all students learn the same way.

We believe students should have a voice in their learning, and be actively included when it comes to developing classroom expectations, guidelines, and learning goals.

We believe collaboration between all members of the school community should be on-going, and fostered around respect, effective communication, and student growth.



## 2023-4 PROFILE

237 STUDENTS

166 FAMILIES

13 CLASSROOMS

18 PROFESSIONAL STAFF

17 SUPPORT STAFF

## 2023- 2024 GOALS



### LITERACY

We saw the need for consistency in teaching and assessment methods, classrooms in which there is evident teacher efficacy, positive staff collaboration, and rhythm in the day/week/year.

**Our Goal: to successfully implement Structured Literacy in all grades.**

### NUMERACY

We saw the need for tried and true mathematics resources that are both grounded in research and practical to use in a diverse classroom. Staff need divisional support and mentorship to implement new programming.

**Our Goal: to intentionally put the MathUp Program into action in all grade groups.**

### WELL-BEING

We saw the need for a feeling of belonging and joy at school. Students need experiences outside of the curricula such as safe free play, adult directed clubs during recesses, and opportunities in the older grades (develop skills in sport).

**Our Goal: to consistently provide students with diverse opportunities. To communicate Belonging, Purpose, Joy, and Growth.**

# MEETING OUR GOALS

**Literacy:** This year, we focused on providing teachers support (thanks to the ISD learning networks) to implement and practice the Structured Literacy approach. Our teachers can clearly explain and model key skills and there is evidence to show students consistently made gains in reading and writing this year. In January, we also decreased the class sizes in grades 3-4, meaning stronger rhythms and routines and connection for all.

**Numeracy:** Teachers in grades 5-6 participated in The Numeracy Project (NAP) and received valuable information to take back to their classrooms. In all grades, engaging open-ended tasks were presented in mathematics, and inquiry based classrooms were attempted. MathUp resources and assistance from the Numeracy Support Teacher was accessed, however, teachers feel this is something they would like to carry over into the 2024-2025 school plan.

**Well-being:** Our K-2 teachers this year were successful in modelling and teaching healthy social-emotional behaviour using the Zones of Regulation, recess check-ins at a class-level, and at monthly assemblies. This was a morale-booster and created a sense of belonging and connection. Our staff provided at-break, adult facilitated clubs such as Lego club (and the more student-directed) Pokemon club. We also provided a weekly after school basketball and volleyball practice for 5-6 students this winter and had high enrolment. Staff gave PD time this year to work through the "4 Seasons of Indigenous Learning" to authentically undertake a personal learning journey towards Truth and Reconciliation. Professional and Support Staff meetings also included time for well-being check-ins and support in finding joy, purpose, belonging, growth in the workplace.

For families, we communicated positive news (in print and in photographs) through our quarterly newsletter, Instagram, and TEPAC meetings. We collaborated with Teulon Collegiate in a group called "Teulon Wellness Committee" and look forward to continuing with that. This past winter, staff, students, and parents participated in an activity called "I wish my parents knew..." in which people anonymously shared what they wished their teachers, parents, or children knew about their experience at school. Responses were posted at the school and the exercise proved to be very powerful. Lastly, we report the results from this year's Spring Check-in (grades 5-6) to be: 76% of grade 5-6 students indicate they feel they belong at school; 92% of students indicate they feel safe at school; 78% of students indicate they feel calm at school.

Lots to be proud of this year!



## WE ARE LOOKING AHEAD TO 2024-2025 LEARNING OPPORTUNITIES THAT ARE:

### ACCESSIBLE

Every learner can and will learn, in their own ways, in their own time.

### EQUITABLE

Every learner is valued and authentically represented in their education.



Interlake School Division  
Continuous Improvement Plan  
2023-2027

ACCESSIBLE | EQUITABLE | RESPONSIVE

[www.interlakesd.ca](http://www.interlakesd.ca)

### RESPONSIVE

Every learner experiences responsive curriculum and programming.



## 2023-2024 HIGHLIGHTS

These are just some of the events that took place at T.E.S. This Year:

Orange Shirt Day

Terry Fox Run

I love to read guests

Book fair

5-6 Archery clinic

Christmas concert

Celebration dinner

Jump rope for heart

K-6 Floor-Curl with Jim and Kathy

Skating days at the Arena

INTER-GENERATIONAL program at Goodwin Lodge

Bring grand-friend days with GAAC

Artist in the school, Frederick Spence

Mini Marathon

Jump Rope for Heart

MPI bike rodeo

Prairie Wildlife visit

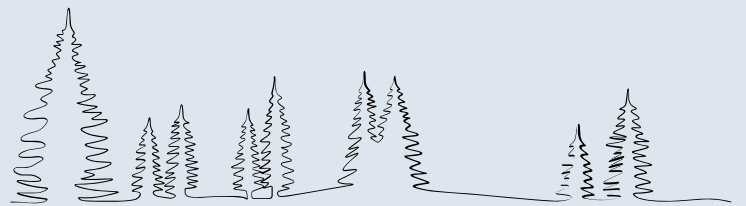
Seed Survivors Planting

1-2 water presentations

Visit with baby goats day

3-4 Booterball Tournament

Games Day at the Park



## PARENT ADVISORY COUNCIL (TEPAC) PROJECTS AND SUPPORT

**THESE ARE SOME OF THE MANY WAYS TEPAC SUPPORTS OUR SCHOOL THANKS TO YOUR SUPPORT OF FUNDRAISERS:**

Hot lunch \* a new parachute \* Staff lunches and mood boosters

playground up grades (basketball, volley ball, soccer nets)

blue tooth speakers for classrooms \* grade 6 farewell gifts

hot lunches \* movie nights \* celebration dinner \* ice-cream at games day

Kinder welcome bags and field trip t-shirts \* snacks on needle-day