

# Interlake School Division: School Planning Report (2025/2026)

(Due to Superintendent's Department: September 22, 2025)

**The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.**

<b>School:</b>	Teulon Elementary School	<b>Principal:</b>	Sarah Hadfield/Heidi Reeb	<b>Date (yyyy/mm/dd):</b>	2025/09/22
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<b>Planning Process:</b>
Who was involved in the planning process? Teulon Elementary Staff
When will the plan be reviewed during the school year? At monthly staff meetings, specific group meetings following professional learning networks, and a detailed review in May.
How will progress be shared with Students/Staff/Families during the school year? During assemblies, staff meetings, TEPAC meetings, afternoons following professional learning networks throughout the year, school planning day in May.

<b>Looking Ahead:</b>
In the next <b>three (3)</b> school years, we want to become a school in which all learners receive the support and accommodations they need to meet their learning goals, a school that practices meaningful, purposeful inclusion, multi-level learning approaches, and provides a variety of opportunities for culturally-rich experiences. In the next three (3) school years, we want to become a school that provides a variety of opportunities for belonging and healthy living.
<ul style="list-style-type: none"> <li>• This year, learning opportunities will become more <b>ACCESSIBLE</b> (<i>Every learner can and will learn, in their own ways, in their own time</i>) by creating physical learning spaces (indoors and outdoors) that are available to all.</li> </ul>
<ul style="list-style-type: none"> <li>• This year, learning opportunities will become more <b>EQUITABLE</b> (<i>Every learner is valued and authentically represented in their education</i>) by strengthening the opportunities and support systems Teulon Elementary students have access to.</li> </ul>
<ul style="list-style-type: none"> <li>• This year, learning opportunities will become more <b>RESPONSIVE</b> (<i>Every learner experiences relevant and responsive curriculum and programming</i>) by fine-tuning our teaching practices, learning supports, and school traditions to support all students.</li> </ul>

## SCHOOL GOAL #1

**School Goal #1:** Enhance our school support system and a sense of belonging for all students.

**Alignment with ISD Priorities for High-Quality Learning**

**Accessibility** ☒

**Equity** ☒

**Responsiveness** ☒

**Evidence used to determine School Goal #1:** Feedback from staff, students and community members.

**Data source(s) for School Goal #1:** Wellness survey provided to staff, students and community.

**High Leverage Strategy 1.1:** Facilitate Crews to cultivate a sense of belonging and inclusivity, encouraging meaningful relationships, mutual respect, and a shared commitment to the school community's values and goals.

**Data Target for Strategy 1.1:** The success of the Crews will be assessed by student participation data and survey feedback on engagement, school spirit and belonging and student behavior trends.

**Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:**

**Who will do it:**

**When will this happen:**

**1.1.1:** Crews will meet monthly to participate in team-building activities.

School Planning Committee

Monthly

**High Leverage Strategy 1.2:** Provide intergenerational connections via community involvement initiatives such as “Bring-a-Grand Friend” Days.

**Data Target for Strategy 1.2:** By June 2026, 75% of students will take part in intergenerational activities, and 80% of participants will report increased connection and engagement.

**Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:**

**Who will do it:**

**When will this happen:**

**1.1.2:** Students will invite relatives/community members into their classroom to partake in an activity. Students will be encouraged to take leadership roles by facilitating discussions, hosting activities and offering refreshments to guests.

Classroom Teachers, Students

Throughout the year.

**1.2.1:** Whole-school and grade-based lunches that coincide with holidays or important events.

School Planning Committee,  
Nutrition Program Lead

Throughout the year.

## SCHOOL GOAL #2

**School Goal #2:** Collaborate with an Elder or Knowledge Keeper, community members, and use the *Mamàhtawisiwin* document as a guide to thoughtfully explore an outdoor space that includes Indigenous plants, promotes gathering and learning, and enhances the natural beauty of our school grounds.

**Alignment with ISD Priorities for High-Quality Learning**

**Accessibility** ☒

**Equity** ☒

**Responsiveness** ☒

**Evidence used to determine School Goal #2:** Feedback from students, staff, and community members, alignment with Indigenous education priorities, and evidence that outdoor spaces enhance learning, well-being, and community connection.

**Data source(s) for School Goal #2:** Progress will be measured through the gathering of information in surveys and feedback from staff, Elders and our Parent Advisory Council.

**High Leverage Strategy 2.1:** Engage students, staff, Elders, and community members to co-create an inclusive outdoor space for learning and social connection.

**Data Target for Strategy 2.1:** Strong engagement and positive feedback will serve as key indicators of success.

**Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:**

**Who will do it:**

**When will this happen:**

**2.1.1:** Co-design an Indigenous inspired outdoor seating area during Parent Advisory Council Meetings, Staff Meetings and Committee Meetings ensuring features are inclusive and culturally reflective.

Students, staff, Elder,  
Indigenous Education Support  
Teacher, TEPAC

September 2025 to June 2026

### SCHOOL GOAL #3

**School Goal #3:** Enhance student achievement in math and literacy by implementing effective co-teaching practices that address diverse learning needs.

<b>Alignment with ISD Priorities for High-Quality Learning</b> (Check all that apply)	<b>Accessibility</b> <input type="checkbox"/>	<b>Equity</b> <input checked="" type="checkbox"/>	<b>Responsiveness</b> <input checked="" type="checkbox"/>
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**Evidence used to determine School Goal #3:** Assessment results in math and literacy show a wide range of achievement levels, indicating the need for more targeted instruction to support both struggling learners and those ready for enrichment.

**Data source(s) for School Goal #3:** Divisional benchmark literacy assessments recorded in the Grouping Matrix for K - 4, Numeracy Achievement Program (NAP) for Gr. 5/6

**High Leverage Strategy 3.1:** Effective co-teaching in math and/or literacy by intentionally planning differentiated lessons, student groupings and targeted instructional strategies.

**Data Target for Strategy 3.1:** Formative and benchmark assessments will show growth across all student groups in both math and literacy, with fewer students performing below grade level and more students meeting or exceeding expectations.

<b>Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:</b>	<b>Who will do it:</b>	<b>When will this happen:</b>
<b>3.1.1:</b> Each 1-6 classroom will have a minimum of one 50-minute block of co-teaching time in literacy or math.	Principal, Learning Support Teachers, Classroom Teachers	September 2025 to June 2026

**High Leverage Strategy 3.2:** Once per school cycle, all Grade 5 and 6 students will work together during a collaborative math block, where teachers will strategically group students across both grades based on data and learning needs. These groupings will focus on revisiting and reinforcing key concepts from the math pacing guide, allowing for targeted instruction, reteaching, and enrichment to ensure mastery of essential skills.

**Data Target for Strategy 3.2:** Improved mastery of targeted math concepts aligned to the pacing guide and improved NAP scores.

<b>Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.2:</b>	<b>Who will do it:</b>	<b>When will this happen:</b>
<b>3.2.1:</b> Data-driven instructional planning by identifying common areas of need and strengths and aligning instructional goals with the math pacing guide and learning outcomes.	Gr. 5 and 6 Math Teachers, Learning Support Teacher	October 2025 to June 2026