Interlake School Division: School Planning Report (2026/2027)

(Due to Superintendent's Department: September 28, 2026)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible*, *equitable*, and *responsive*.

School:	Teulon Elementary	**Principal:**	Sarah Hadfield	**Date (yyyy/mm/dd):**	2026/09/28

Planning Process:

Who was involved in the planning process? Teulon Elementary Staff, Teulon Elementary Parent Advisory Council (TEPAC)

When will the plan be reviewed during the school year? At monthly staff meetings, during Senior Admin visit in October, at specific group meetings following professional learning networks, and a detailed review in May on School Planning Day

How will progress be shared with Students/Staff/Families during the school year? During staff meetings, TEPAC meetings, afternoons following professional learning networks throughout the year, school planning day in May, and in our Report to the Community (June)

Looking Ahead:

In the next **three (3)** school years, we want to become a school where our commitment to strong teaching, meaningful relationships, and genuine reconciliation is evident in our everyday practices. We want to become a school where children are known and respected, learning is responsive to their needs, and the rhythms of the seasons and community shape meaningful experiences for all.

• This year, learning opportunities will become more **ACCESSIBLE** (*Every learner can and will learn, in their own ways, in their own time*) by: using collaborative planning, co-teaching, and on-going data collection to effectively understand individual needs and determine the instructional approaches that will help each student reach success.
• This year, learning opportunities will become more **EQUITABLE** (*Every learner is valued and authentically represented in their education*) by: deepening our commitment to reconciliation by intentionally respecting and honoring children through our physical spaces, language, actions and relationships.
• This year, learning opportunities will become more **RESPONSIVE** (*Every learner experiences relevant and responsive curriculum and programming*) by: creating inclusive learning experiences that respond to the rhythm of the seasons, build connection in the wider community, and provide meaningful multiage experiences.

SCHOOL GOAL #1			
School Goal #1: Strengthen numeracy achievement in grades 5-6 through collaborative planning, instruction, and a Reach-Back model.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	**Accessibility ☒**	**Equity ☒**	**Responsiveness ☒**
Evidence used to determine School Goal #1: NAP data, classroom-based assessment and observation, professional discussions in 25-26 school year			
Data source(s) for School Goal #1: NAP data, Formative Assessments			
High Leverage Strategy 1.1: Collaborative planning and teaching using common preparation time and math classes.			
Data Target for Strategy 1.1: Teacher timetables and agendas show regular co-planning and co-teaching. Numeracy assessment data shows a clear picture for planning (next steps) and over time, shows growth (students) and increased responsiveness (teachers).			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:		**Who will do it:**	**When will this happen:**

1.1.1: Structure and protect regular co-planning and co-teaching time.	Principal	Have in timetable in September, ongoing check-ins
1.1.2: Develop shared planning, teaching, and assessment practices; investigate, try-out, and share resources.	5-6 Teachers	During mutual preps, WIN time, and February PD/Admin Day
High Leverage Strategy 1.2: With a Reach-Back approach, we will provide targeted small group instruction that responds to identified student learning needs in grades 5-6.		
Data Target for Strategy 1.2: Numeracy assessment data (NAP and report card data) shows clear improvement.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:	**Who will do it:**	**When will this happen:**
1.2.1: Provide (at least) once a cycle small group teaching, with all three math teachers and learning support teacher.	Principal	September, in timetable
1.2.2: Learning Support Teacher will host a workshop in February for 5-6 teachers that supports their small group instruction and ensures we are on the right track.	Learning Support Teacher, Principal, assistance from Numeracy Support teacher	by February 2027
High Leverage Strategy 1.3: We will work to strengthen foundational number sense in grades 1-4 using explicit instruction, manipulatives, visuals, number talks, and mental-math strategies.		
Data Target for Strategy 1.3: Numeracy assessment data (NAP and report card data) shows clear improvement.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.3:	**Who will do it:**	**When will this happen:**
1.3.1: Under the direction of the Numeracy Lead Teacher and the work done in our Professional Learning Network (PLN), grade 1-4 teachers will work to create common language, strategies, and materials to enhance teaching the number strand. We will meet in March for a make-and-take workshop.	Learning support teacher, Principal, assistance from Numeracy Support Teacher	by March 2027

SCHOOL GOAL #2			
School Goal #2: Deepen our commitment to reconciliation by strengthening relationships with colleagues and elders, and by embedding indigenous knowledge throughout our school community. We will create welcoming and meaningful indoor and outdoor spaces through murals, gardens, and play areas, and learn through cultural experiences and celebrations.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	**Accessibility** ☐	**Equity** ☒	**Responsiveness** ☐
Evidence used to determine School Goal #2: The many responses from staff during school planning in May 2026 and 2025.			
Data source(s) for School Goal #2: Staff, student, and parent surveys in April and June 2027. We are also committed to tracking Learning Habits and Behaviour via the provincial report card.			
High Leverage Strategy 2.1: Partnership: We will connect and learn from Kathy Simcoe (ISD) and Jeannie White Bird to finish and beautify the gazebo/outdoor gathering space, making a welcoming space for gathering, storytelling, and integrating indigenous perspectives.			
Data Target for Strategy 2.1: Staff, student, and parent surveys in April and June 2027 show thoughtful feedback we can use for next year's planning. Learning Habits and Behaviour provincial report card show increased engagement.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	**Who will do it:**	**When will this happen:**	
2.1.1: Meet with Jeannie and Kathy regularly to plan and create mural.	Principal, Beautification Committee Members	September and then ongoing	
2.1.2: Install chimney in gazebo, move seating, add medicinal plants, and move the large garden bin to an alternative location. Re-introduce tire gardens on playground.	ISD Maintenance and Principal	Spring 2027	

High Leverage Strategy 2.2: Beautification: Add artwork indoors and inviting areas for play outdoors.		
Data Target for Strategy 2.2: Photos in report to community will show work completed.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	**Who will do it:**	**When will this happen:**
2.2.1: Form a committee to find an indigenous artist or artists to create indoor murals showing animals and nature.	Principal, Beautification Committee Members	October 2026, Mural arranged by February 2027
2.2.2: Enlist help from our parent council and community to build a mud kitchen on the south playground.	Principal, Kindergarten Teachers, TEPAC	Planning to begin in January for a May/June build
High Leverage Strategy 2.3: Communication: Meet regularly to learn and practice using inclusive, de-colonized, and thoughtful language when working with children and each other.		
Data Target for Strategy 2.3: Anecdotal evidence of how we speak and respond to each other. Questions to be included on staff and student spring surveys.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	**Who will do it:**	**When will this happen:**
2.3.1: All staff will be a part of a book-study using the “Declarative Language Handbook” by Linda K. Murphy or “WAYI WAH! Indigenous Pedagogies: an Act for Reconciliation and Anti-Racist Education” by Jo Chrona	All Staff	At Monthly Staff Meetings

SCHOOL GOAL #3
School Goal #3: Establish a sustainable rhythm of inclusive, multi-age learning experiences that are aligned with the seasons and our local community, while developing lasting annual events and traditions that encourage human connection and strengthen engagement.

Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	**Accessibility** ☐	**Equity** ☒	**Responsiveness** ☒
Evidence used to determine School Goal #3: Staff and parent responses in previous surveys and in school planning meetings. Anecdotal evidence in classrooms (classroom climate).			
Data source(s) for School Goal #3: Staff, parent, and student interviews following gatherings will be recorded and complied.			
High Leverage Strategy 3.1: We will continue with our goal from 2025-2026 to facilitate multi-aged "Crews" to foster connection, inclusivity, joy, and a shared understanding of the school community's values.			
Data Target for Strategy 3.1: We will see positive feedback, higher attendance at events, and long-term see our efforts reflected positively in the learning-behaviours section of the provincial report card.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:		**Who will do it:**	**When will this happen:**
3.1.1: Continue to organize and offer monthly activities in which multi-aged "Crews" (started in 25-26 plan) can participate in a meaningful way.		Crew Committee formed in October 2026	monthly
3.1.2: Re-examine the Crews to ensure they are in students' best interest, siblings are together, and kindergarten and new students are added.		Crew Committee, Principal	October 2026
High Leverage Strategy 3.2: Establish a consistent (we develop a framework/plan now that we can use each year after) rhythm of learning experiences and community events that connect students, families, and community.			

Data Target for Strategy 3.2: Students will know children from outside their classroom, teachers will report planning becomes increasingly efficient because our traditions are established. Student work, photographs, and observations show authenticity.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.2:	**Who will do it:**	**When will this happen:**
3.2.1: Form a “Seasonal Celebrations” Committee that will work on four events: Fall Feast, Winter Concert, Spring Tea, and Solstice Picnic.	Seasonal Celebrations Committee, Principal	Committee formed in October, meets monthly
3.2.2: Offer after school opportunities for grade 3-6 students that include drama, visual arts, and sports.	Teachers who Volunteer	Throughout the year